



Subject: Basic Concept of Social Psychology – BATPY12307

Type of course: Minor

Prerequisite:

Topics to be studied include the self, social perception, social cognition and information processing, attitudes and persuasion, prejudice, stereotyping and discrimination, social influence and group behavior, romantic relationships, aggressive behavior, helping behavior, and applied social Psychology.

Rationale:

Learning more about social Psychology can enrich your understanding of yourself and the world around you. By learning more about how people view others, how they behave in groups, and how attitudes are formed, you can gain a greater appreciation for how social relationships influence individual functioning.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual compon.ent



Course Content:

Unit	Course content	Hrs	% Weightage
1	<p>Introduction to Social Psychology</p> <ul style="list-style-type: none"> • Definition of Social Psychology • Forms of social Psychology • Scope/Scope of Social Psychology • Usefulness/Importance of Self-Oriented Psychology • Usefulness/Importance of social Psychology in Indian context • Scientific study of sociological and cognitive processes • Relationship of Social Psychology to Other Sciences 	15	25
2	<p>Research Methods in Social Psychology</p> <ul style="list-style-type: none"> • Information Collection Method (Data Collection Method) • Questionnaire Method • Interview Method • Experimental Method • Observational Method • Survey Methodology 	15	25
3	<p>Group procedures</p> <ul style="list-style-type: none"> • Definition of the group • Characteristics of the group • Type of group • How does the group function? • Social flexibility • Social work theft • Social conformity • Consent • Obedience to Authority 	15	25



4	<p>Leadership</p> <ul style="list-style-type: none"> • Definition of leadership • Functions of a leader • Qualities of God Leader • Principles of leadership • Effectiveness of leadership • Classification of leadership <ol style="list-style-type: none"> 1. Bartlett's classification 2. Sargent and Williamson's Classification 3. Crutch and Crutchfield's Classification 	15	25
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Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	<p>Informative video:</p> <p>After collecting information on the topic given by the faculty, the students should prepare informative short video and upload it on GMIU web portal.</p>	10
2	<p>Community Awareness Initiative:</p> <p>Imagine that you are leading your team as a group leader. Plan activity that fit your identity. Divide work among your team members creatively. Prepare detailed descriptive report which includes planning, execution, work distribution etc.</p> <p>Example:</p> <p>Let your own team decide on any social awareness topic, then plan how you and your team will work on it. Activities such as Blood Donation Camp, 'Swachh Bharat' - Green India, Tree Plantation, Save Water etc.</p>	10
3	<p>Chart Making:</p> <p>Faculty will provide name of Psychologist and students have to prepare a chart on their biographies of psychologists who have made specific contributions within social psychology. Upload chart on GMIU Web portal.</p>	10



4	<p>Case Studies: Students will do some research on the welfare activities like food, housing, medical, education etc, provided by the government and identify Psychological impact. Upload data on GMIU Web Portal as per criteria given by faculty.</p>	10
5	<p>Make short Work Book: Students will analyze how social media influences people and changes their behavior. Collect information and Upload to GMIU web portal.</p>	10
6	<p>Search and Analyze Students will search controversial issues in Psychology and will prepare data. On prepared data students will do some analysis as per guidance given by faculty and upload it on GMIU Web Portal.</p> <p>Example: Harlow's monkey experiments, Milgram's obedience experiments, Zimbardo's prison experiment, Watson's Little Albert experiment, and Seligman's learned helplessness experiment.</p>	10
7	<p>Attendance</p>	10
Total		70

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%			



Course Outcome:

After learning the course, the students should be able to:	
CO1	Understand Social Dynamics, Social Awareness, Interpersonal Skills, Conflict Resolution etc.
CO2	Understand Human Behavior, Data Analysis, Applications, Interdisciplinary Perspective, Research Skills etc.
CO3	Identify effect of group activity, Social Connection, Time Management etc.
CO4	Improve Leadership skill, Conflict Resolution Skills, Ethical Decision-Making, Teamwork Collaboration, etc.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

[1] Dr. Arvind S. Shah, Dr. Vrajesh J. Mistri(2020). Social Psychology, pashva publication, ISBN - 978-93-5108-933-9

[2] Kamdar , N.H. and other author (2013).2nd Ed. "*Social Psychology*" Pashv Publishers, Ahmadabad, Page No.7,29,43,64,162,185

[3] Baronm, R.A. Byrne, D.(1998).1stEd. "*Social Psychology*" New Delhi, Prentice Hall.

